

**Blythewood High School Counseling Program Mission Statement:**

Blythewood High School Counselor program strives to be a proactive program that meets the academic, personal/social and career needs of all students through collaborative and cooperative relationships with the school, families and community stakeholders. The program's ultimate goal is for students to master the competencies necessary for all students to become productive abiding citizens of our society, makers of self-directed decisions and life-long acquirers of knowledge.

Richland School District Two  
Comprehensive Developmental Guidance Counseling  
Mission Statement

**Richland School District Two outlines for each student, grades PK-12, the personal, social, career, and educational knowledge and skills that support a rewarding and productive life in an ever-changing world. The comprehensive guidance program framework of Richland School District Two provides standards and strategies for each school in the district to follow in developing and implementing a Comprehensive Developmental Guidance Program.**

*Non-Discrimination Policy*

*Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristics in its programs and activities.*

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Blythewood, SC 29016  
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[www.richland2.org/bh](http://www.richland2.org/bh)  
<http://blythewoodhsguidance.weebly.com>  
<http://bhscollegeandcareer.weebly.com>

# BLYTHEWOOD HIGH SCHOOL

**BENGALS AND BEYOND:  
THE NEXT STEP  
TOWARD SUCCESS**

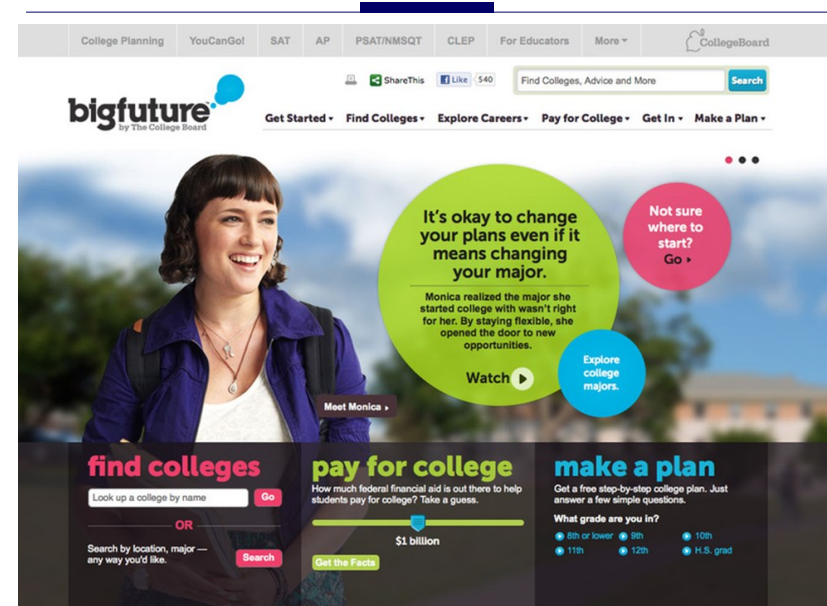


**From the School Counseling Department  
at Blythewood High School**

**2023—2024**

## NOTES

- ♦ **PRINT THIS BOOKLET USING “BOOKLET SIDE FOLD” AND “PRINT ON BOTH SIDES — FLIP ON SHORT EDGE”**



Use Big Future to search for and compare colleges, find scholarships, and explore majors and career options.

**bigfuture.collegeboard.org**

**SCCANGO.org**



## Dual Enrollment Continued..

**Fundamentals of Art** - The purpose of this course is to introduce students to the visual arts. Students will become acquainted with a variety of traditional art media, and achieve a basic understanding of historical styles and movements in Western art. Students will be encouraged to experience original works of art. Class presentations will include the use of digital images and/or video presentations.

**Sociology 101** – (334700EW) - An introduction to sociological facts and principles: an analysis of group-making processes and products.

**Speech 140** - (304600ED) Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cumulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement.

**Anthropology 102** - (438900ED)- An exploration and comparison of selected contemporary cultures, including their languages. An introduction to the concepts, methods, and data of socio-cultural anthropology and anthropological linguistics.

**Criminal Justice/CRJU 313** - (652000EW) Structure and organization of the federal and state criminal court systems and personnel.

**Criminal Justice/CRJU 323** - Historical overview of violence in American society, including theoretical perspectives on the causes and prevention of violence.

(Courses are Subject to Change.)

## TABLE OF CONTENTS

⇒ Blythewood School Counseling Department.....	4
⇒ BHS IGP Conference Checklist.....	5
⇒ Career Clusters and Majors.....	6
⇒ R2i2 Course Offerings.....	7-11
⇒ SC High School Graduation Requirements.....	12
⇒ SC Four Year Public College Requirements.....	13
⇒ Honors Forum.....	14-15
⇒ Choosing AP.....	16
⇒ SC Uniform Grading Scale.....	17
⇒ Freshman Checklist.....	18
⇒ Sophomore Checklist.....	19
⇒ Junior Checklist.....	20
⇒ Senior Checklist.....	21
⇒ SAT Practice/Khan Academy & Parchment for Transcripts and Seals of Distinction.....	22
⇒ NCAA Eligibility.....	23-27
⇒ College & Career Guidance System—Schoollinks.com.....	28
⇒ SAT & ACT.....	29-36
⇒ South Carolina Seals of Distinction Criteria.....	37-41
⇒ Career / College / WIN Work Readiness.....	42-43
⇒ Scholarship Scam Tip Sheet.....	44
⇒ Financial Aid.....	45-50
⇒ SC Scholarships-Life, Hope and Palmetto Fellows.....	51
⇒ Federal Student Aid Information.....	52
⇒ SAT, ACT, & ASVAB.....	53-55
⇒ Cost to Attend College.....	56
⇒ College and Career Contacts.....	57
⇒ Work Based Learning Information/College.....	58-60
⇒ Dual Enrollment Classes.....	61-62

## THE SCHOOL COUNSELING DEPARTMENT

**The School Counseling Office is located in the back left corner of the atrium at Blythewood High School) 803-691-4090**

**Sharlene Drakeford**—Director of School Counseling  
Main School Counseling Office  
sdrakeford@richland2.org ext. 28018

- **Hannah Cano**—Counselor for Future Visions  
Room 701 hcano@richland2.org ext. 28032
- **Ryan Holden**—Counselor for Blythewood By Design  
Room 301 rholden@richland2.org ext. 28012
- **Cory Wright**—Counselor for Global Society  
Room 603B cwright@richland2.org ext. 28031
- **Sharmain Outlaw**—Counselor for Emerging Technologies  
Room 203 soutlaw@richland2.org ext. 28008
- **Shontelle Meyers**—Counselor for Freshmen, FV & BBD  
Room 205-D smeyers@richland2.org ext. 28217
- **Keicha Barnes**—Counselor for Freshmen, GS & ET  
Room 205-A kebarnes@richland2.org ext. 28215

**The BHS Career Center is located in room 404A.**

- **Karen Ruff**: Career Specialist, FV & BBD (10th-12th)  
kruff@richland2.org ext. 28404
- **Tonisha Reese**: Career Specialist, GS & ET (10th-12th)  
toreese@richland2.org ext. 28061
- **Shontelle Meyers**: Career Specialist for All Freshmen  
Room 205-D smeyers@richland2.org ext. 28217

**The BHS College Center is located in room 112.**

- **Kim Mudger**: College Information Specialist  
kmudger@richland2.org ext. 28112

**The BHS Work-Based Learning (WBL) is in room 118.**

- **Pepper Busbee**, WBL Coordinator.  
pbusbee@richland2.org ext. 28118
- **Georgina Hance**: Enrollment Secretary  
ghance@richland2.org ext. 28400
- **Ebony Milton**: Transcript/Parchment Secretary  
emilton@richland2.org ext. 28019

## Dual Enrollment Classes

*Dual Enrollment courses will be offered through the University of South Carolina, Sumter campus, Newberry College and the Citadel. Students may qualify for courses by scoring at least a 900 on the SAT/PSAT or a 19 on the ACT and by having a 3.0 cumulative GPA. Completion of these courses does not guarantee that a college will accept the college credit. NOTE: **The student must receive credit in both Eng 101 & Eng 102 to meet the Eng 4 requirement for a high school diploma.***

**English 101** - English 101, the first half of the First-Year English course sequence, is designed to help you learn to read a variety of texts with insight and to write about them with skill and understanding. You will have instruction and feedback to help you advance as an effective writer and as a thoughtful reader and researcher. You will learn approaches to close reading and textual analysis and you will practice developing ideas into fully-developed analytical essays, through a process of drafting, revision, and editing. By the end of the semester, you should feel more confident about your ability to engage with and analyze challenging texts—as well as your ability to write clear, thoughtful, well-argued academic papers.

**English 102** - English 102 builds on English 101 to prepare you for the writing you will do in future college courses and beyond. While English 101 hones your ability to critically read and closely analyze particular texts, English 102 emphasizes helping you to write well-reasoned argumentative papers that draw on multiple sources and viewpoints. During the semester, you will learn to identify the elements of an effective argument, and then you'll apply those principles in composing researched essays about academic and public issues. This course will also strengthen your information literacy skills by teaching you strategies for finding, assessing, using, citing, and documenting source materials. You'll learn these writing and research skills through frequent, intensive practice, so that by the end of the term, you will be able to write logically, responsibly, and articulately about challenging topics.

## EARLY VS. REGULAR DECISION

### EARLY DECISION:

- Usually a *BINDING* decision
- For those students who will apply to a college that is their *FIRST* choice
- Suggested by the name, most deadlines for early decision are EARLY—many colleges between the end of October to the beginning of December
- Decisions by colleges are normally made by December

### EARLY ACTION:

- Gives the opportunity for students who want to apply early, but do not want the commitment
- *NOT BINDING*
- Good for students who might want to factor in all financial aid packages before making a decision
- Be careful, not all colleges offer early action

### REGULAR DECISION:

- Deadlines are normally later than early decision
- Some colleges wait until April to inform students of a decision
- Many colleges work on rolling admission, which means that students can apply regular decision anytime during his/her senior year

## BHS IGP Conference Checklist

<b>PowerSchool:</b> Username: _____ Password: _____ Correct Legal Name _____ Phone # _____ SUNS# (State ID#) _____ Home Address _____ Email Address _____		
<b>Review:</b> ___ Current Schedule _____ Transcript _____ ___ Teacher Recommendations _____ Seals of Distinction _____		
<b>Career Goal:</b> What do you want to be when you grow up? _____		
<b>Postsecondary Plans:</b> ___ 2 year college _____ Military _____ Undecided _____ ___ 4 year college _____ Workforce _____		
<b>Career Assessments</b> <b>SCOIS</b> — <a href="http://www.sccis.intocareers.org">www.sccis.intocareers.org</a> <b>O'Net</b> — <a href="https://www.onetonline.org">https://www.onetonline.org</a> <b>SchoolLinks</b> — <a href="http://www.schoollinks.com">www.schoollinks.com</a> (Sign in with Google) Username: school email address Password: school email password		
<b>Career Cluster and Major</b> 16 Career Clusters—See Page 6 Major: A major must be chosen by end of the 10 <sup>th</sup> grade year.		
<b>Graduation Requirements:</b> ___ South Carolina Diploma (Requirements) ___ Honors Diploma (if currently eligible)		
<b>College &amp; Career Readiness</b> ___ PSAT: <a href="http://www.collegeboard.com/student/testing/psat/about.html">www.collegeboard.com/student/testing/psat/about.html</a> ___ SAT: <a href="http://www.collegeboard.org">www.collegeboard.org</a> ___ ACT: <a href="http://www.actstudent.org">www.actstudent.org</a> ___ ASVAB: <a href="http://www.asvabpracticetestonline.com">www.asvabpracticetestonline.com</a>		
<b>South Carolina Scholarship Programs:</b> <a href="http://www.che.sc.gov">www.che.sc.gov</a> ___ Hope ___ Life ___ Palmetto Fellows ___ Lottery Tuition Assistance		
<b>Scholarship Information</b> ___ Introduce FASFA/Financial Aid <a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a> ___ NCAA Eligibility Center (All student athletes planning to compete in college) <a href="http://www.eligibilitycenter.org">www.eligibilitycenter.org</a> ___ ROTC Scholarships <a href="http://www.military.com/rotc">www.military.com/rotc</a> ___ College Center Google classroom—Emails from <a href="mailto:kmudger@richland2.org">kmudger@richland2.org</a>		
<b>Topics and Resources:</b> ___ ACT/SAT Comparison ___ ACT/SAT Data – including college admissions data ___ SC Uniform Grading Policy ___ SC Graduation Requirements – SC 4 year college entrance requirements ___ Promotion Requirements		



## **Career Clusters and Majors**

An INDIVIDUAL GRADUATION PLAN (IGP) consists of the state high school graduation requirements and/or college entrance requirements with course recommendations for successful completion of a major that aligns to post-secondary education and the workplace. An IGP is designed to assist students and their parents in exploring educational and professional possibilities and in making appropriate secondary and post-secondary decisions. The IGP is part of the career planner. It builds on coursework, assessments, and counseling. Students are never locked into a specific cluster or major and may change majors if their professional interests change. Students can use the curriculum framework, with its clusters of study and majors and career assessment information in making these decisions.

Blythewood High School's curriculum and school career counseling are organized around career clusters to prepare students to meet the demands of post-secondary education and expectations of employers. Choosing a cluster of study and a major requires students to assess interests and skills, and select coursework to achieve academic and professional goals. Ninth grade students should select a cluster of study with the goal of determining a major by the end of the 10th grade. A major, which consists of completing four required units of study, determines and helps students focus their elective courses around a specific career path.

### **Career Clusters and Majors at Blythewood**

#### **Agriculture, Food & Natural Resources**

- \*Horticulture
- \*Plant & Animal Systems

#### **Architecture & Construction**

- \*Building Construction

#### **Arts, A/V Technology & Communications**

- \*Graphics Communications
- \*Architecture/Mechanical Design
- Journalism & Broadcasting
- Performing Arts
- Visual Arts
- World Languages

#### **Business, Management & Administration**

- \*Business Information Management
- General Management
- \*Operations Management

#### **Education & Training**

- Teaching and Training

#### **Finance**

- \*Accounting

#### **Government & Public Administration**

- Foreign Service
- Governance
- National Security

#### **Health Science**

- \*Sports Medicine
- \*Health Science

#### **Hospitality & Tourism**

- \*Culinary Arts

#### **Information Technology**

- \*Web & Digital Communications

#### **Marketing, Sales & Service**

- \*Marketing Communications
- Marketing Management

#### **Science, Technology, Engineering, Math**

- Mathematics
- \*Pre-Engineering & Technology (PLTW)
- Science

\*Denotes Career and Technology Education (CTE) Students can become a CTE completer by taking the required credits in the major and also earning a certification.

## **COLLEGE MAJOR & CAREER EXPLORATION WEBSITES**

- Choosing a college major is not necessary prior to entering college, but many schools want students to list a desired major when applying.
- Knowing what the student may major in assists in the college search.
- The Career Specialists and Work-Based Learning Coordinator can assist a student in exploring careers and related college majors.

[www.mymajors.com](http://www.mymajors.com)

[www.princetonreview.com](http://www.princetonreview.com)

[www.bigfuture.collegeboard.org](http://www.bigfuture.collegeboard.org)

[www.petersons.com](http://www.petersons.com)

[www.collegeweeklive.com](http://www.collegeweeklive.com)

[www.sciway.net](http://www.sciway.net)

[www.schoollinks.com](http://www.schoollinks.com)

[www.onetonline.org](http://www.onetonline.org)

[www.knowitall.org](http://www.knowitall.org)

[www.collegestats.org](http://www.collegestats.org)

## **Military Information**

[www.goarmy.com](http://www.goarmy.com)

[www.nationalguard.com](http://www.nationalguard.com)

[www.nrotc.navy.mil](http://www.nrotc.navy.mil)

[www.navy.com](http://www.navy.com)

[www.marines.com](http://www.marines.com)

[www.afreserve.com](http://www.afreserve.com)



## WORK-BASED LEARNING



**Work-Based Learning Coordinator: Pepper Busbee**  
**691-4090 ext. 28118 or come by room 118**

### Why Work-Based Learning?

Students can earn credit while working in the community!! Students' transcripts can hold two (2) elective credits that reflect the **Work-Based Learning** experience, whether they earn that experience as an **intern** with a company, as part of a **service learning** program, or as an **apprentice**. See the **Work-Based Learning Coordinator** to determine what category of **Work-Based Learning** best fits your student's needs.

### **JOB SHADOWING**

Allows students to explore career choices through observing worksites for one four to eight hour period. No elective credit.

### **CAREER MENTORING**

Allows students to attend classes and work with a professional for a defined period of time. No elective credit.

### **INTERNSHIPS**

Paid or unpaid work experiences that allow the student to earn elective credit in school while working 60-120 hours over an 18 week period. Position must enhance student's work capabilities in his/her chosen career.

### **SERVICE LEARNING**

Provides student's opportunities to work/serve at a school/community or on a service project work site for a scheduled period of time. These are unpaid experiences, but do allow students to earn an elective credit.

### **APPRENTICESHIPS**

Reserved for students enrolled in technical and industrial courses. The apprenticeship may be registered with the Bureau of Apprenticeship Training and the skills are transferable internationally.

## Next Energy Engineering

### **Clean Energy Systems 1 (Honors or CP)**

This course exposes students to three sources of renewable energy: wind, solar, and biofuels. Working with solar, thermal, chemical and mechanical sources of clean energy teaches students how to apply physics, geography, chemistry, biology, geometry, algebra and engineering fundamentals. Students learn the most efficient and appropriate use of energy production as they explore the relevant relationships among work, power, and energy. Students will engage in a wide variety of hands-on projects and lab activities that both test their knowledge and illustrate the interrelationships between the various forms of clean energy. **Credit: 1**

### **Clean Energy Applications 2 (Honors or CP)**

This course builds on the foundation of Course 1 and introduces nuclear power, steam generation, fuel cells, geothermal power, water power, AC/DC power generation, heat transfer and the laws of thermodynamics. In addition, students use chemical and thermal energy principles to create, store and use energy efficiently to power a variety of mechanical and electrical devices. Students will engage in a variety of hands-on design projects to demonstrate principles using advanced technology hardware and software. No Prerequisites. **Credit: 1**

### **3D Printing & 3D Design w/CATIA (All classes/sections are taught concurrently during each period) May have MTC Dual Credit Option**

#### **Mechanical Design 1 "3D Printing and 3D Design w/CATIA (V.5) I"**

The 3D Printing and Design I course at R2i2 will educate students on the use and application of CATIA V.5: a multi-platform computer-aided design (CAD)/computer-aided manufacturing (CAM)/computer-aided engineering (CAE) software suite. Students will design parts and assemblies according to the specifications of each assignment and manufacture these parts using 3D-Printing/Additive Manufacturing. Students will prepare for professional certification in CATIA v5 in Mechanical Design 2 and receive more information on the pursuit of careers in this industry. **Credit: 1**

#### **Mechanical Design 2 "3D Printing & 3D Design w/ CATIA (V.5) 2" (Honors or College Prep)**

The 3D Printing and Design II course at R2i2 will advance student competency in the use and application of CATIA: a multi-platform computer-aided design (CAD)/computer-aided manufacturing (CAM)/computer-aided engineering (CAE) software suite. Students will expand on level 1 competencies with advanced topics including Kinematics, Parametric modeling, and Additive Manufacturing Certification. Students will test for professional certification in CATIA and be introduced to the professional careers within these industries. Additional coursework will be required of honors students. **Credit: 1**

## R2i2 Curriculum

### **Print Reading and Sketching: 620900EW (Dual Enrollment Class with MTC: EGT 106)**

This course covers the interpretation of basic engineering drawings and sketching techniques for making multi-view pictorial representations. This course also includes an introduction to engineering technology, and an introduction to Computer Aided Design (CAD). **HS Credit: 1**

### **Intermediate CAD Applications: 844600EW (Dual Enrollment Class with MTC: EGT 156)**

This course builds on the fundamentals of computer-aided drafting and includes such concepts as 3D modeling and user interface customization. This course also provides the foundation for advanced computer-aided drafting concepts and applications. *Prerequisite: Print Reading and Sketching Dual Credit* **HS Credit: 1**

## Computer Programming and Coding

### **Computer Programming 1 505000CW: “Apple App Development”**

Students will build apps for Apple’s mobile devices using the language and tools of professionals – Swift and Xcode. Students experience an authentic workplace environment applying the skills of problem-solving, collaboration, and communication to industry best practices, like paired programming and rapid iteration. The apps students build grow in complexity throughout the semester, culminating in an app showcase, where students demonstrate an app they built – just like professionals do at technology events. **Credit: 1 (Satisfies Computer Science Graduation Requirement)**

(Will change to virtual Python course if section needs to be collapsed)

### **Computer Programming 1 506400CW: “App Development Using Python”**

Students will dive into the fundamentals of programming concepts while learning text based coding using Python. Students will apply skills such as computational problem solving, collaboration, and communication. Student projects will increase in complexity throughout the semester, culminating in creative tasks that allow them further exploration of various topics driven by their interests. **Credit: 1 (Satisfies Computer Science Graduation Requirement)**



## Career Specialists:

**Karen Ruff** - Houses FV and BBD (10th-12th)  
691-4090 ext. 28404 or come by room 404

**TBD** - Houses GS and ET (10th-12th)  
691-4090 ext. 28061 or come by room 404

**Shontelle Meyers** - All Freshmen  
Room 205-D smeyers@richland2.org ext. 28217

### *The Career Specialists:*

- Assist with career awareness & IGPs
- Help organize career events
- Conduct career screenings and virtual job shadowing
- Share information on career exploration
- Teach interview skills
- Assist in resume’ writing
- Hold career-related field studies
- Ensure College and Career Readiness



## College Information Specialist:

**Kim Mudger** 691-4090 ext. 28112 - room 112

### *The College Center offers:*

- Meetings with college representatives
- College information and advice
- Scholarship search assistance
- College campus trips
- Test prep workshops
- Financial aid workshops



## Cost to Attend- Academic Year 2023-2024

### Full-time, In-state Undergraduate Students

#### **Public, 4-year**

The Citadel	\$31,943
Clemson University	\$33,408
Coastal Carolina University	\$27,426
College of Charleston	\$31,153
Francis Marion University	\$24,696
Lander University	\$26,240
SC State University	\$30,060
USC Aiken	\$22,781
USC Beaufort	\$24,491
USC Columbia	\$29,121
USC Upstate	\$25,418
Winthrop University	\$30,030

#### **Total Costs of Attendance**

#### **USC 2-year Regional Campuses**

USC Lancaster
USC Salkehatchie
USC Sumter
USC Union

#### **Tuition and Fees Only**

\$8227
\$7558
\$7558
\$8008

#### **Private, 4-year**

Anderson University	\$46,684
Charleston Southern University	\$44,442
Coker College	\$44,864
Furman University	\$68,234
Newberry College	\$43,906
Presbyterian College	\$60,579
Wofford College	\$67,683

#### **Tuition Only**

#### **Technical Colleges**

Aiken TC	\$189 per credit hour
Central Carolina TC	\$227 per credit hour
Florence-Darlington TC	\$196 per credit hour
Greenville TC	\$192 per credit hour
Horry-Georgetown TC	\$171 per credit hour
Midlands TC	\$188 per credit hour
Orangeburg-Calhoun TC	\$246 per credit hour
Tri-County TC	\$250.33 per credit hour
Trident TC	\$206 per credit hour
York TC	\$199 per credit hour

## **R2i2 Curriculum**

### **Culinary**

**This course is offered in blocks. Blocks offer 2 credit hours.**

#### **Baking and Pastry 572300CD:**

Baking and Pastry for secondary students is a course that provides students an opportunity to develop foundational skills needed for a seamless transition to a postsecondary program, workforce, or military. Students will develop advanced skills in safety and sanitation in addition to management and professionalism. Specialized content includes units on formulas and techniques, basic baking principles, specialized dietary baking, breads, desserts and pastries, and advanced techniques for specialty cakes, confections, piping, plate presentation, and flavor pairing. Concepts are aligned with competencies from the American Culinary Federation (ACF) Education foundation assessment, and ACF Retail Commercial Baking **Certification. Credits: 2**

### **Business**

#### **Social Media & Business 503400CW: “Marketing & Social Media”**

This course covers an introduction to the field of marketing with a detailed study of the marketing concept and the processes of product development, pricing, promotion, and marketing distribution. Additionally, students will participate in creation of a vast array of social media sites, resources, applications and tools, as well as evaluating the impact, effectiveness and design of various elements of advertising strategy and campaigns. Students will learn to use social media and content marketing to grow businesses and enhance consumer engagement. **Credit: 1**

#### **Fashion Marketing: 541000CW: “Fashion Marketing”**

Students will learn about the unique way in which fashion products are marketed. Key marketing theory is studied with special emphasis on the interface between design/ creativity and the commercial imperative. Fashion marketing theory is about understanding and satisfying consumer needs. There is a focus on developing an understanding of the fashion consumer, consumer behavior, segmentation, targeting and positioning. Internal and external influences on individual and organizational decision making are also considered. Fashion marketing considers the fashion product, the nature of pricing (with costing and global economics in mind), the way the product is branded, communicated and promoted to consumers and the environment in which it is sold. The global nature of the fashion industry and its impact on marketing is considered as well. **Credit: 1**

## Fundamentals Of Business, Marketing, And Finance

**COURSE CODE: 5090 or Innovative Course # TBD**

This course allows students to begin their understanding of basic financial concepts through the application of personal finance standards and indicators and then progress by expanding that knowledge and applying it towards corporate financial analysis. Finally, students will be able to merge both personal and corporate financial analysis in a real-world setting by participating in a stock market simulation. **Credit: 1**

## STEAM

**B.E.A.T.S. & Animation 688700CW (innovative course # approved by SDE): “Animation and B.E.A.T.S. (Beginning Engineering of Audio Technology and Sound)”**

Animation & B.E.A.T.S (Beginning Engineering in Audio Technology & Sound) is a unique course which brings together two universally powerful tools for communication, creativity and entertainment. This hands-on and product-focused course offers students the opportunity to develop knowledge and skills in 2D animation and music production. On completion of this course students will be able to showcase their creativity, technical and practical skills, design and critical thinking skills, as well as their employability skills to pursue further training in animation and music production if they so choose, or follow careers in various exciting STEAM-based fields. **Credit: 1**

## R2i2 Dual Enrollment Options Not Listed In This Guide:

**USC-Sumter. Course availability is contingent upon University staffing.**

Dual Enrollment Courses offered at R2i2 but not taught by R2i2 Instructors are communicated to Guidance Departments as information becomes available. These Dual Enrollment courses are offered through University of South Carolina-Sumter and taught by USC Professors on the R2i2 Student Innovation Center's campus. To enroll in any dual enrollment courses, students must meet specified criteria established by USC-Sumter AND R2i2. Parents/guardians should check with their student's university or colleges of interest to see if dual enrollment/credit courses will be accepted. **NOTE: The student must receive credit in both Eng. 101 & Eng. 102 to meet the Eng. 4 requirement for a high school diploma.**

## SC Colleges Average Test Scores

College	ACT Composite Middle 50%	SAT-Combined Critical Reading & Math Middle 50%
The Citadel	20-25	1020-1150
Clemson University	27-32	1210-1390
Coastal Carolina University	19-25	1020-1180
College of Charleston	25-30	1140-1310
Francis Marion University	15-21	890-1110
Furman University	29-32	1230-1400
Presbyterian College	20-25	1140-1250
South Carolina State University	14-18	800-1000
University of South Carolina (Columbia)	22-29	1150-1300
Wofford College	27-31	1160-1328

The above information is based on data from the 2021-2022 school profiles.

- Most colleges will allow you to take your highest score in each section, regardless of administration, to make your highest combined score.
- Students wishing to take the SAT should have completed at least Algebra I, Algebra II, and Geometry.
- The maximum total score will be 1600. The field tests of the new SAT have shown the new test scores are comparable to the previous version. **Register online @ [www.collegeboard.org](http://www.collegeboard.org)**

### Subject Tests

- Some colleges require these—many require three with at least one of them being the SAT II: Writing
- Make sure you know what your college requires.
- Some schools use SAT II tests for placement, and some use them for admission. **Register online @ [www.collegeboard.org](http://www.collegeboard.org)**

### ACT:

- Test divided into four areas: English, Mathematics, Reading, and Natural Sciences
- Tests measure academic achievement in these areas.
- Each section is averaged for one composite score.
- Total possible score of 36.
- Students wishing to take the ACT should have completed at least Algebra I, Algebra II, and Geometry. The test also has questions on Trigonometry. **Register online @ [www.act.org](http://www.act.org)**

### ASVAB:

- A multiple-aptitude test given by the military
- ALL students interested in joining a branch of the military after graduation MUST take the ASVAB.

### Includes the following test areas:

**General Science**

**Word Knowledge**

**Paragraph Comprehension**

**Mathematics Knowledge**


**Electronics Information**

**Auto and Shop Information**

**Mechanical Comprehension**

**Arithmetic Reasoning**

- **ASVAB is offered several times throughout the year. Dates will be announced.**



**R2I2**

"R2I2 is an Inventor's playground." Nia, BHS

"If you want great learning environment and hands on learning from day one you should consider coming to R2I2." Joshua, WHS

"There's something about being in an environment where you are free to be yourself. Everybody can dream, but it takes a special person to turn their dreams into a reality. We all have paths created for us, but it is up to us to take to follow it. Even though you fall it doesn't mean you are a failure. The smallest idea can turn into an innovative and massive project." Megan, BHS

"R2I2 is my motivation for getting up in the morning. It's the only time I have fun!" Trinitee, SVHS

**R2I2: RICHLAND TWO INSTITUTE OF INNOVATION**  
763 FASHION DRIVE || COLUMBIA, SC 29229 || 803-787-1910



## SOUTH CAROLINA HIGH SCHOOL GRADUATION REQUIREMENTS



<u>Subject</u>	<u>Units Required</u>
English/Language Arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	.5
U.S. Government	.5
Other Social Studies	1
Physical Education or JROTC or Marching Band	1
Computer Science	1
Personal Finance (23-24)	.5
Foreign Language* or Career & Technology	1
Personal Health	.5
Electives	6
<b>TOTAL</b>	<b>24</b>

\*Sophomores who earned a “D” or “F” in English 1 will not be permitted to **start** language classes until their junior year.

\*Some colleges might require additional courses for admission. Check with the particular college for details.

## WHICH TEST SHOULD I TAKE? : SAT, ACT, AND ASVAB

### SAT:

- **READING TEST**
  - 65 minutes
  - One passage from a classic or contemporary work of U.S. or world literature.
  - One passage or a pair of passages from either a U.S. founding document or a text in the great global conversation they inspired. The U.S. Constitution or a speech by Nelson Mandela, for example.
  - A selection about economics, psychology, sociology, or some other social science.
  - Two science passages (or one passage and one passage pair) that examine foundational concepts and developments in Earth science, biology, chemistry, or physics.
- **MATH**
  - 80 minutes
  - Two sections: calculator and no calculator
  - Algebra, problem solving and data analysis, passport to advanced math
- **WRITING AND LANGUAGE**
  - 35 minutes
  - multiple choice



## Federal Student Aid: Find the Information You Need

Financial aid is a complicated topic, so finding your way through the process can be challenging. But we've got resources to help.

Topic	Resource
<b>FAFSA</b>	FAFSA
Fill out the FAFSA	<a href="http://www.fafsa.gov">www.fafsa.gov</a>
Basic FAFSA info: what is it and how do you fill it out	<a href="http://StudentAid.gov/fafsa">StudentAid.gov/fafsa</a> and <a href="http://StudentAid.gov/complete">StudentAid.gov/complete</a>
Dependency status for FAFSA purposes	<a href="http://StudentAid.gov/dependency">StudentAid.gov/dependency</a>
Determining which parent's info to report on the FAFSA	<a href="http://StudentAid.gov/fafsa-parent">StudentAid.gov/fafsa-parent</a>
How aid is calculated (including link to detailed EFC info)	<a href="http://StudentAid.gov/how-calculated">StudentAid.gov/how-calculated</a>
<b>Types of Aid/Getting Aid</b>	Types of Aid/Getting Aid
Types of financial aid	<a href="http://StudentAid.gov/types">StudentAid.gov/types</a>
Who can get federal student aid	<a href="http://StudentAid.gov/eligibility">StudentAid.gov/eligibility</a>
Pell Lifetime Eligibility Used	<a href="http://StudentAid.gov/pell-limit">StudentAid.gov/pell-limit</a>
Finding and applying for scholarships	<a href="http://StudentAid.gov/scholarships">StudentAid.gov/scholarships</a>
Loan interest rates and fees	<a href="http://StudentAid.gov/interest">StudentAid.gov/interest</a>
Aid for military families	<a href="http://StudentAid.gov/military">StudentAid.gov/military</a>
Avoiding financial aid scams	<a href="http://StudentAid.gov/scams">StudentAid.gov/scams</a>
<b>Student Account Access</b>	Student Account Access
My Federal Student Aid (log in to see grant and loan records)	<a href="http://StudentAid.gov/login">StudentAid.gov/login</a>
<b>Repaying Loans</b>	Repaying Loans
Loan repayment	<a href="http://StudentAid.gov/repay">StudentAid.gov/repay</a>
Repayment Estimator (helps you compare repayment plans)	<a href="http://StudentAid.gov/repayment-estimator">StudentAid.gov/repayment-estimator</a>
Income-driven repayment plans (e.g., Pay As You Earn plan, Income-Based plan)	<a href="http://StudentAid.gov/idr">StudentAid.gov/idr</a>
Public Service Loan Forgiveness	<a href="http://StudentAid.gov/publicservice">StudentAid.gov/publicservice</a>
Loan forgiveness in general	<a href="http://StudentAid.gov/forgiveness">StudentAid.gov/forgiveness</a>
Loan forgiveness for teachers	<a href="http://StudentAid.gov/teach-forgive">StudentAid.gov/teach-forgive</a>
<b>Preparing for College</b>	Preparing for College
College Preparation Checklist: academic and financial preparation, for elementary school through adult students	<a href="http://StudentAid.gov/checklist">StudentAid.gov/checklist</a>
Why go to college (education and pay/unemployment rates)	<a href="http://StudentAid.gov/whycollege">StudentAid.gov/whycollege</a>
Middle school preparation	<a href="http://StudentAid.gov/early">StudentAid.gov/early</a>
<b>Special Audiences</b>	Special Audiences
Info for parents (tax benefits, support your child, college costs)	<a href="http://StudentAid.gov/parent">StudentAid.gov/parent</a>
Graduate school funding	<a href="http://StudentAid.gov/grad">StudentAid.gov/grad</a>
Financial aid for adult students	<a href="http://StudentAid.gov/resources#adult-students">StudentAid.gov/resources#adult-students</a>
Going to college in another country	<a href="http://StudentAid.gov/international">StudentAid.gov/international</a>
<b>Publications, Videos, Infographics</b>	Publications, Videos, Infographics
Fact sheets, infographics, brochures, videos on all topics	<a href="http://StudentAid.gov/resources">StudentAid.gov/resources</a>
<b>Social Media</b>	Social Media
@FAFSA Twitter feed	<a href="http://www.twitter.com/FAFSA">www.twitter.com/FAFSA</a>
Federal Student Aid YouTube channel	<a href="http://www.YouTube.com/FederalStudentAid">www.YouTube.com/FederalStudentAid</a>
Federal Student Aid Facebook page	<a href="http://www.Facebook.com/FederalStudentAid">www.Facebook.com/FederalStudentAid</a>

Download this fact sheet at [StudentAid.gov/resources#find-aid-info](http://StudentAid.gov/resources#find-aid-info).



## South Carolina Four-Year Public College Requirements

Subject	Units Required
English	4
Mathematics	4
(Algebra, Geometry, Algebra 2, and one additional math credit recommended)	
Science	3
(3 lab sciences-Biology, Chemistry, Physics, Anatomy)	
U.S. History	1
Economics	1/2
Government	1/2
Social Studies	1
Physical Education or Jr. ROTC	1
Foreign Language*	2
Academic Electives	1
Fine Arts**	1

\*4-year public colleges in SC require 2 Foreign Language credits  
**Clemson and The College of Charleston require 3 credits.** Some 4-year private colleges may also require more than 2 years of foreign language.

\*\*One unit in Appreciation of, History of, or Performance in one of the Fine Arts. Always check the requirements of the college you plan to attend. Additional prerequisites may be required for admission.





## HONORS FORUM

This program is designed for highly motivated students who seek a challenging academic environment. Students are accepted into the Honors Forum based on teacher recommendations, test scores, and their academic record.

They will be evaluated each year for continuation in the program. Students are encouraged to design a program of study that meets their personal and college goals. An Honors Forum diploma will be awarded to students in one of three categories at the end of their senior year based on successful completion of the following requirements:

### Levels of Distinction:\*

**Cum Laude:** 4 Honors Courses, 5 AP or Dual Enrollment Courses, Honors Forum Senior Project, or Advanced Placement Seminar, 4.0 GPA


**Magna Cum Laude:** 4 Honors Courses, 6 AP or Dual Enrollment Courses, Honors Forum Senior Project, or Advanced Placement Seminar, 4.5 GPA

**Summa Cum Laude:** 4 Honors Courses, 7 AP or Dual Enrollment Courses, or Advanced Placement Seminar, and AP Research 5.0 GPA

\*See the BHS website for an updated list of requirements and distinctions.

## SOUTH CAROLINA SCHOLARSHIPS: LIFE, HOPE, AND PALMETTO FELLOWS

\*All of the information below came from the SC Commission on Higher Education website ([www.che.sc.gov](http://www.che.sc.gov)).\*  
See your school counselor for more information.

 <b>State-Funded Scholarship &amp; Grant Programs</b>		
<b>Palmetto Fellows</b>	<b>Qualifying Criteria</b> <ul style="list-style-type: none"> <li>3.5 SC UGP GPA,</li> <li>1200 SAT or 25 ACT, and</li> <li>Top 6% rank in Grade 10, 11, or 12</li> </ul> <small>If class rank criteria not met...</small> <ul style="list-style-type: none"> <li>4.0 SC UGP GPA, and</li> <li>1400 SAT or 31 ACT</li> </ul>	<b>Continued Eligibility Criteria</b> <ul style="list-style-type: none"> <li>3.0 institutional GPA, and</li> <li>Earn 30 credit hours per academic year*</li> </ul> <small>*cannot include hours earned from AP, IB, CLEP, or dual enrollment.</small> <small>Can be received for a maximum of 8 terms.</small>
	<b>Qualifying Criteria</b> <ul style="list-style-type: none"> <li>Attending a 2-Year Institution?</li> <li>3.0 SC UGP GPA</li> <li>Attending a 4-Year Institution?</li> <li>Meet 2 of following 3:</li> <li>3.0 SC UGP GPA</li> <li>1100 SAT or 22 ACT</li> <li>Rank in top 30% of graduating</li> </ul>	<b>Continued Eligibility Criteria</b> <ul style="list-style-type: none"> <li>3.0 LIFE GPA, and</li> <li>Earn an average of 30 credit hours per academic year*</li> </ul> <small>*includes hours earned from AP, IB, CLEP, or dual enrollment.</small> <small>Can be received for a maximum of 8 terms.</small>
<b>SC HOPE</b>	<b>Qualifying Criteria</b> <ul style="list-style-type: none"> <li>4-Year Institutions Only</li> <li>3.0 SC UGP GPA</li> </ul>	<b>Continued Eligibility Criteria</b> <ul style="list-style-type: none"> <li>3.0 LIFE GPA, and</li> <li>Earn an average 30 credit hours by end of first academic year (can include hours earned from AP, IB, CLEP, or dual enrollment).</li> </ul> <small>If SC HOPE recipients have satisfied these criteria at the end of their first academic year, they can be enrolled in the LIFE Scholarship program.</small>
<b>Qualifying Criteria</b> <ul style="list-style-type: none"> <li>Determined "in need" by completing the FAFSA.</li> </ul>	<b>Continued Eligibility Criteria</b> <ul style="list-style-type: none"> <li>2.0 GPA,</li> <li>Earn 24 credit hours, and</li> <li>Complete the FAFSA annually, so "in need" status can be confirmed.</li> </ul>	<b>SC Need-Based Grant</b>
<b>Lottery Tuition Assistance</b>	<b>Qualifying Criteria</b> <ul style="list-style-type: none"> <li>2-Year Institutions Only</li> <li>Complete FAFSA or FAFSA waiver,</li> <li>Enroll in at least six credit hours</li> </ul>	<b>Continued Eligibility Criteria</b> <ul style="list-style-type: none"> <li>Maintain satisfactory academic progress;</li> <li>After attempting 24 hours, earn a minimum 2.0 GPA;</li> <li>and Complete the FAFSA annually</li> </ul> <small>Students are not eligible to receive Lottery Tuition Assistance for more than one certificate, diploma, or degree earned within any five-year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study.</small>



## **USEFUL FINANCIAL AID WEBSITES**

### **1. FAFSA Online**

- <http://www.FAFSA.gov>
- Allows you to apply online or request a hard-copy of the FAFSA

### **2. Fastweb Scholarship Search Engine**

- <http://www.fastweb.com>
- **NO FEE** scholarship search site
- Allows you to register for free email notices

### **3. Nelnet**

- <https://www.nelnet.com>
- Links and information about financing a college education

### **4. CollegeNet**

- <http://www.collegenet.com>
- Scholarship search with links to other financial aid resources

### **5. Financial Aid Webinar Information**

- <https://cfsc.com>

### **6. South Carolina Student Loan Program**

- <http://www.scstudentloan.org>
- Information on the SC Student Loan Corporation and their service—low interest student loans

### **7. Award Letter Comparison**

- [www.finaid.org/calculators/awardletter.phtml](http://www.finaid.org/calculators/awardletter.phtml)
- Compare award letters from up to three schools

## **Minimum Requirements for Honors Forum**

The minimum requirements of the Honors Forum Program include the successful completion of the following:

- 5 Advanced Placement or Dual Enrollment Courses
- 4 Honors Courses
- AP Seminar
- AP Research or Honors Forum Senior Project
- Maintenance of 4.00 GPA (SC UGP)
- Earning a minimum final grade of a “C” in every course

Students are encouraged to pursue coursework that is reflective of their interests, yet meets the expectations of the Honors Forum.

### **Important Notices:**

1. Any student who fails, or earns an “F” for the final grade of any course will automatically be removed from the program.

2. For the most up to date information, please consult the Honors Forum page on the Blythewood High School website.



## **Choosing AP (Advanced Placement)**

### **Stand Out in College Admissions**

By making the decision to take an AP course, you are letting colleges and universities know that you have what it takes to succeed in an undergraduate environment. AP courses signal to admissions officers that you have undertaken the most rigorous classes your high school has to offer. They see that you have challenged yourself with college-level classes and expectations and have refined your skills to meet their expectations.

AP courses offer admissions officers a consistent measure of course rigor across high schools, districts, states and countries — because all AP teachers have to provide a curriculum that meets college standards. So when admissions officers see “AP” on your transcript, they have a good understanding of what you experienced in a particular class and how well it prepared you for the increased challenges of college.

### **Prepare to Succeed in College**

AP Courses can help you acquire the skills and habits you will need to be successful in college. You will improve your writing skills, sharpen your problem-solving abilities, and develop time-management skills, discipline, and study habits. With many AP courses from which to choose at BHS, you will be able to explore your interests and discover new passions. In AP classes, fascinating topics and ideas might become the foundation of your future college major or career choices.

### **Earn College Credits**

As college costs grow each year, the prospect of continuing education becomes less and less of a reality for many high school students. By making it through an AP course and scoring successfully on the related AP Exam, one can save on college expenses. Currently more than 90 percent of colleges and universities across the country offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can potentially save students and their families thousands of dollars in college tuition, fees and textbook costs, which can transform what once seemed unaffordable into something within reach.

### **Skip Introductory Classes**

If you know what you want to major in at college, taking an AP course related to that major and earning a qualifying score on the AP exam can help you gain advanced placement out of introductory courses. This means that you can possibly place out of crowded required courses and move directly into upper-level classes where you can focus on work that interests you most. Even if you take an AP exam unrelated to your major — or if you’re not sure what you want to major in — AP courses can often help you place out of your colleges’ general education requirements. With this additional time on your class schedule, you can pursue a second major or minor, take exciting electives or follow additional interests in new ways.

Ask your school counselor about whether AP classes are right for you!

## **Unsubsidized Stafford Loan**

- NOT awarded based on need
- Interest accrues from date of disbursement until loan is repaid

## **PLUS Loan**

- Loan to parents of students—NOT need based
- Interest rates lower than those normally charged
- May borrow up to the cost of education minus other financial aid received

## **FWS: Federal Work Study**

- Provides money to pay students for working in campus jobs—usually 12 to 20 hours per weeks
- Sponsored by the U.S. Government
- Need-based—FAFSA is required

These are just a few common terms used for financial aid. Please consult a financial aid counselor at the college of your choice for more details concerning the college’s specific program.

See the list of financial aid websites in this book and/or come by room 112 for college financial aid information.



### **COA: Cost of Attendance**

- Total price of tuition, fees, room, board, textbooks, supplies, transportation and personal expenses for one year of college.
- Some colleges will adjust the COA to include the cost of computer, student health insurance and dependent care.

### **Grants**

- Awards typically based on financial need that do not need to be repaid.
- **Need-based:** based on student's financial aid
- **Merit-based:** based on student's special talents or achievement, not limited to financial need

### **Pell Grant**

- Primary federal college scholarship program
- Awarded on need-basis—FAFSA is required
- You DO NOT have to pay this back

### **SEOG: Supplemental Education Opportunity Grant**

- Grant financed by U.S. Government, administered by schools
- Application made directly to financial aid office at college

### **Loans**

- *MUST* be paid back by parent or student, usually with interest
- May come from federal or state government, the college, or from other sources

### **Subsidized Stafford Loan**

- Loans subsidized by the federal government
- Begin paying back the loan 6 months after you leave school—you must pay back even if you quit college for any reason
- *NEED-BASED*

### **10 Point Grading Scale**

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100



## Blythewood High School College and Career

### FRESHMAN CHECKLIST

- **Start the year off on the right foot. Keep your grades up, because all your grades from now on will determine your GPA!**
- **Get to know your teachers, and take advantage of any tutoring they offer.**
- **Keep in touch with your guidance counselor and your career specialist for your house.**
- **Take a career assessment through your career specialist.**
- **Think about different career options and research what kind of education is required for those careers.**
- **Update your individual graduation plan (IGP) with your school counselor and career specialist in the spring semester.**
- **Register for classes that satisfy all of the requirements for your major, and for graduation.**
- **Look for advertisements and listen for announcements about extra-curricular activities. Join a club or team that you will want to stick with for all of high school.**
- **Keep a folder or a binder with all of your awards, honors, and/or certificates that you receive. Add to it every time you receive a new one.**
- **Don't waste your summer! Volunteer, get a job, or do an activity that will boost your resume.**

## SAR: Student Aid Report

- The report generated from filling out FAFSA
- Official document colleges use to determine eligibility for federal student aid
- Report will be sent to student—needs to be reviewed for any corrections before being sent to a college—follow directions on SAR for any corrections needed

## EFC: Expected Family Contribution

- A measure of your family's financial strength.
- Represents amount of money the federal government believes your family can contribute toward one academic year of college.
- This number will be on your SAR.

## Financial Aid Package

- Amount of scholarships, grants, loans, and work-study a college offers you to help you pay for college costs
- Will be offered in the form of an *awards letter*, which if accepted, must be signed and sent back to the college—be sure to make a copy before sending it back

## Financial Aid Award Letter

- List of all the aid from multiple sources that you are eligible to receive through your prospective college.
- You are not required to accept every type of aid found in the letter. You can turn down loans.
- BUT turning down loans will not increase the amount of grants and/or scholarships you may receive.



## FINANCIAL AID 101

The financial aid process can seem daunting, but the truth is that it is probably not as difficult as one might think.

Knowing the lingo and the forms is half the battle.

### **FAFSA: Free Application for Federal Student Aid**

- The form used to apply for financial aid from the U.S. Government, including both grants and loans. (FAFSA)
- **ALL COLLEGES** require this form if applying for financial aid.
- Parents *can fill out the FAFSA form in October*.
- ALL students should fill out the FAFSA.
- The form can be filled out with estimates before taxes are complete and updated after tax returns are filed.
- The best complete estimate of financial need comes from a completed tax return.
- **Assistance and online application @ [www.fafsa.ed.gov](http://www.fafsa.ed.gov)**
- **1-800-4FEDAID (1-800-433-3243) for assistance**

### **FSA ID:**

An FSA ID is comprised of a username and password and can be used to login to certain Federal Student Aid websites, such as the *Free Application for Federal Student Aid* (FAFSA). The security of your FSA ID is important. Your FSA ID can be used to electronically sign Federal Student Aid documents.

If you are a parent and need to electronically sign your child's FAFSA, you need your own FSA ID. If you have more than one child attending college, you can use the same FSA ID to sign their applications.

## Blythewood High School College and Career

### SOPHOMORE CHECKLIST

- **Take the PSAT this fall at BHS. This is a practice version of the SAT and will help you see where you need to improve for the SAT.**
- **Link your <https://www.collegeboard.org/> account to Kahn Academy for FREE practice. Use Big Future for college exploration!**
- **Use School Links <https://app.schoollinks.com/> to search for colleges and take career assessments.**
- **Manage your time and make sure you are getting the best grades possible. If you need extra help, ask for it!**
- **Continue to participate in extracurricular activities – try for a leadership position.**
- **Keep adding all awards, honors, and certificates to your college folder – you will use this for a college resume.**
- **Meet with your school counselor and career specialist in the spring to update your IGP and sign up for classes for next year.**
- **Sign up for classes that are challenging (but not so hard you won't do well). Make sure your classes will prepare you for your major interest.(example: any medical major is heavy in science)**
- **Take a career assessment with your career specialist (room 404). Research your career strengths and opportunities.**
- **Ask Mrs. Busbee (room 118) about a job shadow opportunity.**
- **Take college tours with your family in the spring.**
- **Get to know Mrs. Mudger (room 112) to get information about colleges.**
- **Make good use of your summer: get a job, volunteer, or become a camp counselor.**

**BHS College Center- Room 112 JUNIOR CHECKLIST**

**College Center Newsletter-** <https://www.smores.com/rb2cj>

- Log in to your account on [www.collegeboard.org](http://www.collegeboard.org) – Use Big Future, Kahn Academy, and Scholarships
- Use School Links <https://app.schoollinks.com/> to search careers and colleges.
- Join Class of 2024 Google Class hijrwr: <https://classroom.google.com/c/NDQ4Mjc2MTA5OTM0?cjc=hijrwr>
- Attend virtual & in person college fairs.
- Take Campus Tours and Open Houses. Register through the college websites.
- Meet with college representatives visiting BHS. Mrs. Mudger will email dates and times and post on Google Classroom. Take advantage of this!
- Check your student email and Google Classroom daily to hear about events.
- The College Center Newsletter has helpful information and links to help you. <https://www.smores.com/rb2cj>
- Plan to take the SAT or ACT after completing Algebra 2- register online.
- Fall SAT/ACT test prep workshop - Registration will post on Google Classroom soon.
- Register with Kahn Academy through College Board- this is FREE practice and scholarships!
- Need help with your College Board account? Student Helpline: 866-315-6068
- Need help with your ACT account? ACT Contact Line: 319-337-1270
- SAT- [www.collegeboard.org](http://www.collegeboard.org) (use website for test updates and registration)
- ACT- [www.actstudent.org](http://www.actstudent.org)

**SAT Test Dates**

August 26, 2023  
October 7, 2023  
November 4, 2023  
December 2, 2023  
March 9, 2024  
May 4, 2024  
June 1, 2024

**ACT Test Dates**

September 9, 2023  
October 28, 2023  
December 9, 2023  
February 10, 2024  
April 13, 2024  
June 8, 2024  
July 13, 2024

- Attend How to Plan and Pay for College Webinar- Register for Fall session: <https://cfesc.com/>
- Research your intended major and make sure your classes align with the curriculum. Being prepared academically is the key to success at the college level!
- Make sure you know your GPA- the end of junior GPA is what colleges will use to determine acceptance.
- Continue your participation in extracurricular activities. Create your college resume.

**In the spring or summer before senior year:**

- Visit college campuses-see a variety of schools. Look for Fall & Spring Open Houses!
- Write a personal statement essay and have someone edit it for you.
- Search and apply for scholarships for juniors. Note: Most local scholarships are for seniors.

While your student is worried about “surviving” their senior year...you are probably more worried about **PAYING** for the next four!



## **SCHOLARSHIP SCAMS TIP SHEET:** **10 WARNING SIGNS**

From [www.fastweb.com](http://www.fastweb.com)—Student Bulletin

- ◆ **Fees:** You shouldn't have to pay to search for or apply for scholarships.
- ◆ **Credit Card or bank account information:** You should never have to give credit card or bank account information to award providers.
- ◆ **Scholarship guarantee:** No one can guarantee that you'll win a scholarship because no one can control scholarship judges' decisions. Be wary of "high success rates" - they usually do not refer to actual award winners.
- ◆ **No work involved:** You can't avoid putting in time to fill out a scholarship application.
- ◆ **No contact information:** Legitimate sponsors should provide contact information upon request. Check for a valid email address, phone number, and mailing address.
- ◆ **Unsolicited scholarships:** If you are called to receive an award for which you never applied, be alert—it's likely a scam.
- ◆ **Pressure tactics:** Don't allow yourself to be pressured into applying for a scholarship, especially if the sponsor is asking for money up front.
- ◆ **Claims of "exclusive" scholarships:** Sponsors don't make their scholarships available through only one service.
- ◆ **Sponsor goes out of their way to sound "official":** Scammers sometimes use official-sounding words like "national," "education" or "federal" or they display an official looking seal to fool you into thinking they are legit. Check with your school if you question a scholarship provider's legitimacy.
- ◆ **Your questions aren't answered directly:** If you can't get a straight answer from a sponsor regarding their application, what will be done with your information or other questions, proceed with caution.

College Center Newsletter: <https://www.smores.com/rb2cj>

- ☐ Log into your account on [www.collegeboard.org](http://www.collegeboard.org) – Use Big Future/Kahn Academy & Scholarships
- ☐ Use School Links: <https://app.schoollinks.com/> to search careers and colleges.
- ☐ Class of 2023 Google Class **ush6be3** <https://classroom.google.com/c/MzQyNTIxMjE4NjUx?cjc=ush6be3>
- ☐ **Attend Financial Aid Webinars-** Dates and time listed on website: <https://cfsc.com/>
- ☐ Attend your senior school counselor meeting-take notes and ask questions.
- ☐ Meet with college representatives visiting BHS. Mrs. Mudger will post dates and times. Take advantage of this!
- ☐ Take campus tours and attend open houses. Look for posts about field trips.
- ☐ Attend College Fairs
- ☐ **College Application Day** - Select colleges will offer free application codes!
- ☐ Write your personal statement essay and finish your college resume.
- ☐ Apply to 3-6 colleges. Make sure you know deadlines- Early Action or Regular Decision
- ☐ Applications are online on the college website or <https://www.commonapp.org/>.
- ☐ **Order a transcript** for every college application. <https://www.parchment.com/>
- ☐ **Complete the FAFSA**—opens October 1- <https://studentaid.ed.gov/sa/fafsa>. Financial aid offices require this form for loans, grants and scholarships.
- ☐ Check for scholarships that your college offers. Complete additional applications if necessary.
- ☐ Apply for private scholarships. Look for emails from Mrs. Mudger with local scholarships!
- ☐ Retake the SAT or ACT in the fall to improve your score- free practice on College Board.
- ☐ Need help with your College Board account? **Student Helpline: 866-315-6068**
- SAT- [www.collegeboard.org](http://www.collegeboard.org) (use websites for test updates and registration)
- ACT- [www.actstudent.org](http://www.actstudent.org)

### **SAT Test Dates**

August 26, 2023  
October 7, 2023  
November 4, 2023  
December 2, 2023  
March 9, 2024  
May 4, 2024  
June 1, 2024

### **ACT Test Dates**

September 9, 2023  
October 28, 2023  
December 9, 2023  
February 10, 2024  
April 13, 2024  
June 8, 2024  
July 13, 2024

- ☐ Send Mrs. Mudger copies of all acceptances and scholarships- this is collected for the total for BHS.
- ☐ Make final college tours and final decisions based on what is best for YOU- not your friend!
- ☐ Read all information from colleges- keep up with deadlines. It is YOUR re-

## SAT Practice/ Khan Academy

- Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empowers learners to study at their own pace. Khan Academy and the College Board developed **Official SAT Practice** to create personalized tools to help students prepare for the SAT and college-level courses.
- An account can be created at [satpractice.org/k12](https://satpractice.org/k12) to access Khan Academy practice tests. **Link your College Board and Khan Academy** accounts to get personalized recommendations based on your PSAT performance, or take diagnostic tests if you have not taken the PSAT.

**[www.parchment.com](https://www.parchment.com)**

**NOTE: BHS School Counseling Department uses Parchment, an online transcript exchange system. Simply create an account and select Blythewood High School as your high school.**

**Once registered, choose colleges in which to send your transcript. If the college is in South Carolina, the transcript will be FREE! If the college is out of state, you will have to pay \$3.00 per transcript with a credit or debit card.**

**In order for students to claim their Diploma Pathways Seals of Distinction their senior year, a Parchment account must be created.**

**When you receive your acceptance or scholarship award letter(s), please bring them to Mrs. Mudger in 112 so that a copy can be made. This information will be included in the Graduation Program and will be posted on the Bulletin Board.**



## WIN Work Ready Assessments

WIN serves South Carolina with Work Ready Assessments: Work Ready Math, Work Ready Reading, Work Ready Data, and Work Ready Soft Skills. WIN's Work Ready Assessments provide a valid indicator of career readiness and essential soft skills for eleventh and twelfth grade students and for job-seeking adults.

### What skills do the assessments measure?

**Work Ready Math** measures ability to use mathematical reasoning skills to solve real-life workplace problems, including calculating sizes, quantities, and costs; evaluating information and results to determine the best solution; reviewing the accuracy of transactions; and solving problems.

**Work Ready Reading** measures the ability to read, understand, and interpret written workplace text such as memos, schedules, company policies, and technical manuals. The assessment evaluates reading skills including obtaining information and applying new knowledge; following instructions in procedural documents; and understanding regulations, policies, and procedures.

**Work Ready Data** measures the ability to understand and interpret workplace data presented in forms, workflows, diagrams, charts, and graphs. The assessment evaluates data analysis skills including identifying trends and relationships among variables; interpreting research and operational data.

**Essential Soft Skills** measures skills that are essential to success in the workplace and school. These competencies are a key component of WIN's comprehensive approach to preparing learners and job seekers for success and providing future employers with workplace-ready candidates.

**Students who score an overall 3 are classified as Career Ready.**

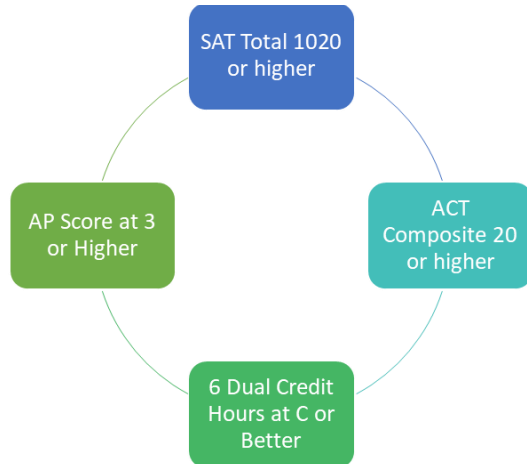
**For more information, go to [winlearning.com](https://winlearning.com)**



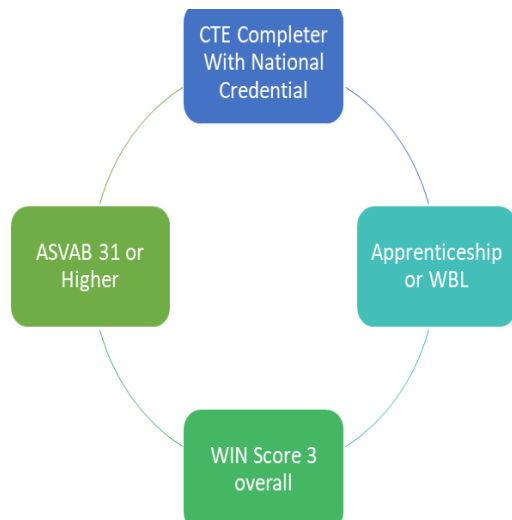
## College / Career Ready Indicators

To be eligible for late arrival or early dismissal, **ONE** of the below College OR Career indicators must be met.

### College Readiness



### Career Readiness



## NCAA Eligibility Center

### Student Athlete Information

The NCAA Eligibility contact person in School Counseling Department is Mrs. Drakeford. Please contact her with any questions or concerns regarding the application process.

1. Student athletes should apply to the NCAA at the beginning of their junior year.
2. To apply, go to [www.eligibilitycenter.org](http://www.eligibilitycenter.org)
3. Click on prospective student athlete and complete the online application.
4. There is a **\$100 application fee**. If the student has received a fee waiver for the SAT or ACT test, they can request a fee waiver for the NCAA. (If you are seeking a waiver of the Eligibility fee, you should confirm you are eligible before submitting this form by checking with your high school counselor. If you complete the Web Student Release Form and check you are eligible for a fee waiver, your high school counselor MUST submit and electronic fee waiver confirmation for you. (NOTE: If you are applying for a Eligibility Center fee waiver, your forms will remain unprocessed until an executed waiver is received from you high school counselor.)
5. NOTE: Test scores must be reported directly from either SAT or ACT. Be sure to enter 9999 when registering for the SAT or ACT for scores to be sent to the NCAA Eligibility Center
6. Free Student Membership Activation:  
Go to [CoreCourseGPA.com](http://CoreCourseGPA.com), Click "FREE New Member Account" and Enter the school ID and school code.  
School ID: 410210  
School Code: 795120057

If you have questions about the NCAA eligibility, please call the NCAA Initial-Eligibility Center toll free at 877-262-1492.



## NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



### NCAA Division I Initial-Eligibility Requirements

#### Core Courses: (16)

- **Initial full-time collegiate enrollment before August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment on or after August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
    - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
    - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
  - *Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).*

#### Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - **SAT:** critical reading and math sections.
    - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
  - **ACT:** English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts before initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

#### Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment before August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment on or after August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

#### DIVISION I Core-Course Requirement (16)

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

#### DIVISION I – 2016 Qualifier Requirements

*\*Athletics aid, practice, and competition*

- 16 core courses
  - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
  - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

#### DIVISION I – 2016 Academic Redshirt Requirements

*\*Athletics aid and practice (no competition)*

- 16 core courses
  - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

## Honors Seal of Distinction

### GPA on the State Uniform Grading Scale of 3.5 or higher AND

- **English**—Four credits. Two at honors or higher.
- **Mathematics** – Algebra I, Geometry, and Algebra II, and a 4th higher level math requiring Algebra II as a pre-requisite. Three courses at honors or higher.
- **Lab Science** – Three credits of a Lab Science. Two at the honors level or higher. Biology, Chemistry, Physics, Earth Science, and any science for which Biology, Chemistry, Physics and/or Earth Science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement.
- **Social Studies** – Three credits of Social Studies. Two at the honors level or higher.
- **World Language** – Two credits of the same language for students who entered 9th grade in 2018-2019. Three credits of the same language for students who entered 9th grade in 2019-2020 and beyond.
- **Advanced Coursework** – Four additional credits of honors or higher completed during the Junior/Senior years (the last two years prior to graduation). The four **additional** credits of advanced coursework can be taken in any subject area if the course is weighted at the honors or higher level. Example: Students taking English 1– 4 Honors may count English 3&4 Honors as Advanced Coursework.

**In order for students to claim their Seals of Distinction during their senior year, a Parchment account must be created.**

[www.parchment.com](http://www.parchment.com)

## College Ready Seal of Distinction

**GPA on the State Uniform Grading Scale of 3.0 or higher  
or  
ACT 20 or Higher\*  
or  
SAT 1020 or Higher\***

- **English**— Four credits
- **Mathematics** – Algebra I or the equivalent\*\*, Geometry, Algebra II, and a fourth higher level Math
- **Lab Science**– Three credits of a Lab Science: Biology, Chemistry, Physics, Earth Science, and any science for which Biology, Chemistry, Physics and/or Earth Science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement.
- **Social Studies** – Three credits of Social Studies including U.S. History and Government/Economics and a third credit of the student's choice.
- **World Language** – Two World Language credits in the same language.
- **Fine Arts** – One Fine Arts credit.

\*SAT and ACT tests may be super-scored.

\*\*The combination of Foundations in Algebra and Intermediate Algebra may be used to satisfy Algebra I.

**In order for students to claim their Seals of Distinction during their senior year, a Parchment account must be created.**

**[www.parchment.com](http://www.parchment.com)**

Sliding Scale A Use for Division I prior to August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Sliding Scale B Use for Division I beginning August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.299	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

## NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



### Division II Initial-Eligibility Requirements

#### Core Courses

- **Division II currently requires 16 core courses.** See the chart below.
- **Beginning August 1, 2018**, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

#### Test Scores

- **Division II** currently requires a minimum SAT score of 820 or an ACT sum score of 68. **Beginning August 1, 2018**, Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

#### Grade-Point Average

- Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- The current **Division II** core GPA requirement is a minimum of 2.000. **Division II** core GPA required to be eligible for **competition on or after August 1, 2018**, is 2.200 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- The minimum **Division II** core GPA required to receive athletics aid and practice as a partial qualifier on or after August 1, 2018, is 2.000 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- Remember, the NCAA core GPA is calculated using NCAA core courses only.

DIVISION II 16 Core Courses	
3	years of English.
2	years of mathematics (Algebra I or higher).
2	years of natural/physical science (1 year of lab if offered by high school).
3	years of additional English, mathematics or natural/physical science.
2	years of social science.
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy).

## Specialization Seals of Distinction

**GPA on the State Uniform Grading Scale of at least 3.0 or higher**

### **Complete One Area to Qualify.**

- **STEM Specialization**– Four credits beyond the required courses in math, science, engineering and technology with at least two courses at the honors level or higher. The four courses may be in one area of STEM or across the four areas of STEM. Courses that qualify as STEM:
  - Graduation credit courses in Science, Math, and Computer Science.
  - CTE courses under Information Technology, Health Science, Science Technology, Engineering and Math clusters.
  - Courses with Engineering or Technology course names.
- **Military Specialization**– Four credits in JROTC and a score of 31 or higher on the ASVAB assessment.
- **Arts Specialization** – Four credits in single or multiple areas of the Arts with two or more at the honors or higher level. If honors credit is not available for visual arts or performing arts courses, students must complete four courses in a single area. Mastery on an external exam or performance task. Externally Evaluated Performance Tasks are based on guidance from the SC Art Education Association, SC Dance Association, SC Music Educators Association, and the SC Theatre Association.
- **World Language Specialization** – Four credits in the same language **OR** a nationally normed proficiency-based language assessment score of “Intermediate Low” **OR** AP exam score of 3 or higher **OR** IB exam score of 4 or higher **OR** Cambridge AICE Language exam score of E or better before the senior year.

**In order for students to claim their Seals of Distinction during their senior year, a Parchment account must be created.**

**[www.parchment.com](http://www.parchment.com)**

## Career Ready Seal of Distinction

Students shall meet all requirements for earning a South Carolina high school diploma with a GPA on the State Uniform Grading Scale of at least 3.0 or higher.

### AND ONE OF THE FOLLOWING:

Career and Technology Education (CTE) Completer with an industry recognized credential-A CTE Completer has earned all required units in a state recognized CTE program.

OR

A Career Readiness Exam overall score of overall “3” or higher on the ACT WorkKeys or the WIN Learning Ready to Work Career Assessment

OR

Completion of a Career Ready Work-Based Learning (WBL) Placement that meets all of the Career Ready qualifiers in the South Carolina Accountability System.

In order for students to claim their Seals of Distinction during their senior year, a Parchment account must be created.

[www.parchment.com](http://www.parchment.com)

DIVISION II COMPETITION SLIDING SCALE		
<i>Use for Division II beginning August 1, 2018</i>		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.300 & above	400	37
3.275	410	38
3.250	420	39
3.225	430	40
3.200	440	41
3.175	450	41
3.150	460	42
3.125	470	42
3.100	480	43
3.075	490	44
3.050	500	44
3.025	510	45
3.000	520	46
2.975	530	46
2.950	540	47
2.925	550	47
2.900	560	48
2.875	570	49
2.850	580	49
2.825	590	50
2.800	600	50
2.775	610	51
2.750	620	52
2.725	630	52
2.700	640	53
2.675	650	53
2.650	660	54
2.625	670	55
2.600	680	56
2.575	690	56
2.550	700	57
2.525	710	58
2.500	720	59
2.475	730	60
2.450	740	61
2.425	750	61
2.400	760	62
2.375	770	63
2.350	780	64
2.325	790	65
2.300	800	66
2.275	810	67
2.250	820	68
2.225	830	69
2.200	840 & above	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
<i>Use for Division II beginning August 1, 2018</i>		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.050 & above	400	37
3.025	410	38
3.000	420	39
2.975	430	40
2.950	440	41
2.925	450	41
2.900	460	42
2.875	470	42
2.850	480	43
2.825	490	44
2.800	500	44
2.775	510	45
2.750	520	46
2.725	530	46
2.700	540	47
2.675	550	47
2.650	560	48
2.625	570	49
2.600	580	49
2.575	590	50
2.550	600	50
2.525	610	51
2.500	620	52
2.475	630	52
2.450	640	53
2.425	650	53
2.400	660	54
2.375	670	55
2.350	680	56
2.325	690	56
2.300	700	57
2.275	710	58
2.250	720	59
2.225	730	60
2.200	740	61
2.175	750	61
2.150	760	62
2.125	770	63
2.100	780	64
2.075	790	65
2.050	800	66
2.025	810	67
2.000	820 & above	68 & above



# College and Career Guidance System

## SchoolLinks.com

### A Single Platform for College and Career Readiness

SchoolLinks is a modern, college and career readiness platform to prepare students for what comes after graduation. SchoolLinks helps students discover their interests and strengths, explore colleges and careers, and create a personal graduation plan that best reflects their post-secondary goals. SchoolLinks is accessible by students and their parents.

All of the SchoolLinks features are designed with students in mind to help them become career, college, and life ready. SchoolLinks features are incredibly user-friendly and content can be easily comprehended by high school students.

### Using SchoolLinks, high school students and parents can:

- Access career interest, strength and mindset surveys
- Build their specific icap name in their state
- Explore 2-year and 4-year colleges
- Review their specific icap name in their state
- Create course plans based on career pathways
- Take virtual reality college campus tours
- Search for scholarships
- Learn about financial aid
- Find internship and volunteer opportunities
- Explore traditional, emerging and military career fields
- Create digital portfolios / resumes
- Communicate with counselors

### Using SchoolLinks, 12th graders will be able to:

- Track college applications and request transcripts
- Request Letters of Recommendation

**Student Login:** Using School username and password  
Students will log in to SchoolLinks via Google  
Then select SchoolLinks logo

**Guardian/Parents Login** will be available through invitation from their student(s)

## South Carolina Seals of Distinction Criteria

**DIPLOMA PATHWAYS SEALS OF DISTINCTION OVERVIEW**

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction.  
One or more Seals may be earned, but are not required for graduation.  
Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

Honors Seal of Distinction	College Ready Seal of Distinction	Career Ready Seal of Distinction	Arts Specialization Seal of Distinction	World Language Specialization Seal of Distinction
<b>UGP GPA 3.5 or higher</b> English - 4 credits 2 at honors or higher level <b>Math - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite</b> 3 at honors or higher level <b>Lab Science - 3 credits</b> 2 at honors or higher level <b>Social Studies - 3 credits</b> 2 at honors or higher level <b>World Languages -</b> 2 credits of the same language for students entering 9th grade in 2018-2019 3 credits of the same language for students entering 9th grade in 2019-2020 and beyond <b>Advanced Coursework -</b> 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)	<b>UGP GPA 3.0 or higher</b> or <b>ACT 20 or higher</b> or <b>SAT 1020 or higher</b> Tests may be superscored <b>English - 4 credits</b> <b>Math - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and another higher level math</b> <b>Lab Science - 3 credits</b> <b>Social Studies - 3 credits</b> <b>World Languages - 3 credits</b> <b>World Language - 2 credits</b> in the same language <b>Fine Arts - 1 credit</b>	<b>UGP GPA 3.0 or higher</b> Career and Technical Education (CTE) Completer with an industry recognized credential OR Silver or higher on Career Readiness Exam OR Completion of Career Ready Work-Based Learning (WBL) placement	<b>UGP GPA 3.0 or higher</b> 4 credits in a single or multiple arts areas, 2 at the honors or higher level* AND Mastery on externally evaluated exam or performance task *If honors credit is not available for arts courses, student must complete four courses in a single art area	<b>UGP GPA 3.0 or higher</b> 4 credits in the same language OR a nationally normed proficiency-based language assessment score of "Intermediate Low" OR AP exam score of 3 or higher OR IB exam score of 4 or higher OR Cambridge AICE Language exam score of E or better before the senior year
	<b>STEM Specialization Seal of Distinction</b> <b>UGP GPA 3.0 or higher</b> 4 credits beyond required graduation courses in math, science, technology, and engineering; at least 2 at honors or higher level Courses may be in 1 area of STEM or across all 4 areas			
	<b>Military Specialization Seal of Distinction</b> <b>UGP GPA 3.0 or higher</b> 4 credits in JROTC and an ASVAB score of 31 or higher			

Updated September, 2022



**In order for students to claim their Seals of Distinction during their senior year, a Parchment account must be created.**

[www.parchment.com](http://www.parchment.com)



# SAT and ACT:

Advice for students and parents about College Admissions Testing

- |   |
|---|
| 1. Prepare for the SAT and ACT by taking <b>rigorous academic courses</b> in middle and high school.  |
| 2. Colleges accept both the SAT and the ACT, and treat them both equally—the best test for the student is the one on which he/she performs the best.  |
| 3. Students who plan to attend a two-year college (like Midlands Technical College) do NOT need to take the ACT or the SAT. They should take the WIN assessment, which is FREE. See Mrs. Busbee in room 118 for more information. |
| 4. Taking the PSAT (Practice SAT) in 10 <sup>th</sup> grade will help students determine which test is right for them.  |
| 5. Students should take the ACT or SAT for the first time in the <b>spring of 11<sup>th</sup> grade</b> .   |
| 6. Students should take the ACT or SAT <b>at least twice</b> to achieve the highest possible score.   |
| 7. Parents and students should review their results from PSAT and ACT/SAT with their School Counselor to determine which test is the right fit for them.  |
| 8. Students should take advantage of <b>test prep and practice</b> opportunities offered throughout the year by BHS. Contact your College Information Specialist for more information.  |
| 9. Parents should attend their child’s IGP (Individual Graduation Plan) Conferences, held every year of high school.  |
| 10. To register for these tests or to learn more about them, refer to <a href="http://www.collegeboard.org">www.collegeboard.org</a> (SAT) and <a href="http://www.actstudent.org">www.actstudent.org</a> (ACT)                   |

New SAT to ACT Concordance Table

Table 7

New SAT Total (400-1600)	ACT Composite Score	New SAT Total (400-1600)	ACT Composite Score	New SAT Total (400-1600)	ACT Composite Score	New SAT Total (400-1600)	ACT Composite Score
1600	36	1330	28	1060	21	790	14
1590	35	1320	28	1050	20	780	14
1580	35	1310	28	1040	20	770	14
1570	35	1300	27	1030	20	760	14
1560	35	1290	27	1020	20	750	13
1550	34	1280	27	1010	19	740	13
1540	34	1270	26	1000	19	730	13
1530	34	1260	26	990	19	720	13
1520	34	1250	26	980	19	710	12
1510	33	1240	26	970	18	700	12
1500	33	1230	25	960	18	690	12
1490	33	1220	25	950	18	680	12
1480	32	1210	25	940	18	670	12
1470	32	1200	25	930	17	660	12
1460	32	1190	24	920	17	650	12
1450	32	1180	24	910	17	640	12
1440	31	1170	24	900	17	630	12
1430	31	1160	24	890	16	620	11
1420	31	1150	23	880	16	610	11
1410	30	1140	23	870	16	600	11
1400	30	1130	23	860	16	590	11
1390	30	1120	22	850	15	580	11
1380	29	1110	22	840	15	570	11
1370	29	1100	22	830	15		
1360	29	1090	21	820	15		
1350	29	1080	21	810	15		
1340	28	1070	21	800	14	560	11

For lower score points, there is not enough data to produce a valid concordance between the new SAT and ACT.

## *Let's Compare: SAT vs. ACT*

Test Snapshot		
Features	SAT	ACT
Widely accepted	All U.S. colleges	All U.S. colleges
Measures	What students learn in high school  What they need to succeed in college	What students learn in high school
Tests the vocabulary you'll use	Yes	Yes
Everyday math formulas provided	Yes	No
Essay is optional	Yes	Yes
Penalty for guessing	No	No

Resource:  
<https://collegereadiness.collegeboard.org/sat/inside-the-test/compare-new-sat-act>

## **ACT TEST DATES AND REGISTRATION DEADLINES (2023—2024)**

From [www.act.org](http://www.act.org)

### **ACT TEST DATES\***

September 9, 2023  
 October 28, 2023  
 December 9, 2023  
 February 10, 2024  
 April 13, 2024  
 June 8, 2024  
 July 13, 2024

### **REGISTRATION DEADLINE**

August 4, 2023  
 September 22, 2023  
 November 3, 2023  
 January 5, 2024  
 March 8, 2024  
 May 3, 2024  
 June 7, 2024

**\*Subject to change.**

### **FEES:**

**ACT: ACT—\$66.00 (No Writing)  
 ACT —\$91.00 (With Writing)  
 Adding/Removing Writing by the Late Deadline—\$25.00  
 Late Registration —\$36.00  
 Standby Testing—\$66.00  
 Change Date or Test Center—\$42.00**

**Up to four free score reports may be sent to colleges and/or scholarship programs.**

**Additional Score Report Fee—\$18.00 each**

## **SAT TEST DATES AND REGISTRATION DEADLINES (2023—2024)**

From [www.collegeboard.org](http://www.collegeboard.org)

### **SAT TEST DATES \***

**August 26, 2023**  
**October 7, 2023**  
**November 4, 2023**  
**December 2, 2023**  
**March 9, 2024**  
**May 4, 2024**  
**June 1, 2024**

### **REGISTRATION DEADLINE**

**July 28, 2023**  
**September 8, 2023**  
**October 6, 2023**  
**November 3, 2023**  
**February 23, 2024**  
**April 19, 2024**  
**May 17, 2024**

**\*Subject to change.**

### **FEES:**

**SAT: SAT—\$60.00**  
**Late Registration—\$30.00 (additional)**  
**Change date, test center, or test—\$30.00 (additional)**  
**Scores by phone—\$15.00 per call**

**Up to four free score reports may be sent to colleges and/or scholarship programs.**

**Additional Score Report Fee—\$12.00 each**

## ***Let's Compare: SAT vs. ACT***

Free Practice		
Resources	SAT	ACT
Free daily practice questions	Yes, the free Daily Practice for the New SAT mobile app or via Twitter @SATQuestion.	Yes
Free comprehensive test practice	Yes, through Khan Academy®, with over 4,000 questions and video lessons.	No
Free, downloadable practice tests	Yes, 8 practice tests with instant scoring.	No
Mobile app that instantly scores paper tests	Yes, Daily Practice for the New SAT.	No

Flexibility		
Schedule	SAT	ACT
New test administration dates	3 years	2 years
Test days	7 times a year	7 times a year
Regular registration deadline	About 4 weeks before test day. You pay a late fee for registering later.	About 5 weeks before test day. You pay a late fee for registering later.
Late registration closes	About 11 days before test day	20+ days before test day

Resource:

<https://collegereadiness.collegeboard.org/sat/inside-the-test/compare-new-sat-act>

## *Let's Compare: SAT vs. ACT*

Fee Waivers		
Benefits and Rules	SAT	ACT
Test fees waived for eligible students	Yes	Yes
Waivers cover late fees	Yes	No
Score reports	4 additional score reports for use at any time before graduating from school + 4 at registration	4 score reports
Four college application fee waivers sent directly to eligible students	Yes	No
Score services	Yes, either Question- and- Answer Service (QAS) or Student Answer Service (SAS) for all administrations	Yes, Test Information Release for 3 administrations
A fee reduction for multiple-choice score verification or essay score verification	Yes	No
Expiration date	No	Expire end of August each year

Resource:  
<https://collegereadiness.collegeboard.org/sat/inside-the-test/compare-new-sat-act>

## *Let's Compare: SAT vs. ACT*

Test Format		
Structure and Timing	SAT	ACT
Testing time	3 hours + 50-minute essay (optional)	2 hours 55 minutes + 40-minute essay (optional)
Structure	3 tests + optional essay	4 tests + optional writing test
Number of questions	154	215
Time per question	1 minute, 10 seconds	49 seconds
Score range	Composite 400–1600 (SAT Essay: reported in 3 dimensions, each 2–8)	Composite 1–36 (writing domain scores: 2–12)
Test length and timing	<p><b>Reading Test</b> 65 minutes 52 questions</p> <p><b>Writing and Language Test</b> 35 minutes 44 questions</p> <p><b>Math Test</b> 80 minutes 58 questions</p>	<p><b>Reading Test</b> 35 minutes 40 questions</p> <p><b>English Test</b> 45 minutes 75 questions</p> <p><b>Math Test</b> 60 minutes 60 questions</p> <p><b>Science Test</b> 35 minutes 40 questions</p>

Resource:  
<https://collegereadiness.collegeboard.org/sat/inside-the-test/compare-new-sat-act>